

ANNUAL REPORT OF THE WASHINGTON SCHOOL DISTRICT



2022
SCHOOL REPORT

**Annual Report of the
WASHINGTON SCHOOL DISTRICT
For the Fiscal Year Ending June 30, 2022
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Cover Photo: Washington Elementary School at Pillsbury State Park.

WASHINGTON SCHOOL DISTRICT ORGANIZATION

Moderator	Guy Eaton
Clerk	Colleen Duggan
Treasurer	Linda Musmanno
School Board	Arin Mills term to 2024 Danielle Moore term to 2024 Tyler Gavin term to 2025 Eric Hodges term to 2025 Laura Botelho term to 2023
Auditors	Roberts & Greene, PLLC
Superintendent	Jennifer L. Crawford, Ed.D.
Business Manager	Grant G. Geisler, MS
Director of Curriculum, Instruction & Assessment	Jeni M. Laliberte, M.Ed., CAGS
Director of Student Support Services	Stacey L. Vazquez, Ed.S.
Teachers & Staff	
Kelli Colarusso	Teaching Principal
Shirley Bergstresser	Kindergarten/Grade 1 Teacher
Tiffany Stafford	Grade 2-3 Teacher
Stephanie Engle	Grade 4-5 Teacher
Ann Malone	Special Education Teacher
Yumiko Sandoe	Art Teacher
Dawn Bilski	Office Administrative Assistant
Sharon Oliveira	Paraeducator
Bruce Johnson	Paraeducator
Kirsten Hjelm	Paraeducator
Anne Belanger	Early Learning Support Specialist
Alexa Kerry	School Nurse/Education Support Specialist
Danielle Bond-Ishak	Speech & Language Pathologist
April Burnham	Speech & Language Assistant
Eric Geaumont	Psychologist
Jenna Rheault	Occupational Therapist
Elizabeth Sargent	Maintenance/Custodian
Barbara Jackson	Food Service Director

Washington School Board Report

The 2021-2022 school year continued to be a challenging year as effects from the global COVID-19 pandemic persisted. We were able to welcome all students back into the building full time and in-person for the entire school year. Our school community remained strong, and by the spring were able to return to many of the activities and schedules enjoyed prepandemic. We are grateful for the hard work of the dedicated staff as they helped our school community through the trying time.

SAU #34 transitioned the position of Superintendent from Patricia (Patty) Parenteau to Jennifer Crawford. We are grateful for all the hard work and guidance Patty provided throughout her tenure, and we welcome Jennifer to the position. We have great confidence the SAU office will continue to provide exceptional guidance and support to Washington School District.

Linda Musmanno as chair, Kathy Atkins as vice chair and Cameo Mulliner as a member, all stepped down from their positions on the board at the March 2022 Annual School District Meeting. We thank them all for their years of dedicated service. We welcomed Tyler Garvin, Eric Hodges and Laura Botelho to the board. We are pleased to have a full board and dedicated group to support the Washington school community.

We accepted the retirement of Tamara Webber (2/3 Teacher) at the end of the 21-22 school year. We express thanks for providing an exceptional education to the many students who passed through her classroom and wish her well. Shirley Bergstresser joined the Washington Elementary School as the K/1 teacher at the beginning of the 21-22 school year.

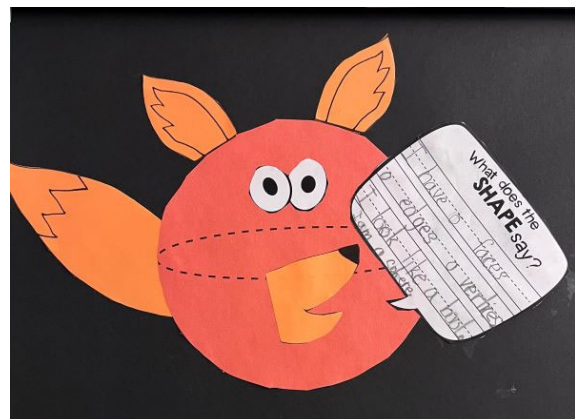
Over the year, the Board has worked on a few notable initiatives. We finalized the 5-year Capital Maintenance Plan which will assist in long-range planning and budgeting for maintenance of the school building. We also continued both the Facilities and IT Support agreements with the Hillsboro-Deering School District as a means of providing a cost effective and knowledgeable support to the Washington School District. We also were able to fund the design and installation of a failing original septic system, which will be constructed in 2023.

A few fun activities provided to our students throughout the year include Fall Fun Day, Socktober, Kroka Expeditions, Spirit Week, School to Farm Day, Place-Based learning, whole school Thanksgiving Feast and Night of Celebration. Thank you, Kelli Colarusso (Principal), for organizing all these (and more) fun and enriching events for our students!

Respectfully submitted.

Washington School Board

Arin Mills (Chair), Danielle Moore (vice-chair),
Tyler Garvin, Eric Hodges and Laura Botelho



School District Vision of Portrait of the Graduate



School District Mission

In partnership with our communities and families, SAU 34 empowers all students to grow in safe and caring learning environments that inspire creativity, curiosity, and connection.

Introduction to the Annual Strategic Plan Report

After the tumultuous events of 2020 and 2021 created unprecedented conditions for teaching and learning, the spring and summer of 2021 brought hopes and expectations that the 2021-2022 school year would be able to open with a return to pre-pandemic settings and systems. Unfortunately the new variants and surging case counts both locally and across the country in late summer dictated that the school community needed to make rapid adjustments and the year once again began with restricted gatherings and careful monitoring of pandemic conditions. Both the fall and winter saw significant waves of virus, which in turn impacted staffing and school attendance. As conditions improved during the spring it was with great joy and excitement that the Hillsboro-Deering Schools were able to host Family Fun Fest and finally bring the full school community together for an in-person event celebrating our connections with community agencies and highlighting accomplishments and opportunities.

Strategic Planning is an essential foundation for progress, it ensures that our purpose is aligned to our vision and provides a clear plan for making that vision a reality. The SAU 34 Strategic Plan was adopted in the Spring of 2020 and lays out goals and objectives for the next five years. The SAU 34 Strategic Plan identifies three priority areas: Culture, Learning Environment, and Student Success. The goals and objectives for each Priority Area create a road map for the district to follow. This road map is used to identify and prioritize tasks and allocate resources.

Using the Strategic Plan as a framework, the following report outlines the work done in each of the three priorities areas during the 2021-2022 school year and identifies the intended next steps toward meeting the plans goals and objectives by the end of the 2024-2025 school year. Neither the 2020-2021 nor the 2021-2022 school years unfolded the way we envisioned as we developed the strategic plan, but the plan provided us with the guidance we needed to persist in moving forward. We deeply appreciate the involvement of the entire school community as we continue to make progress and strengthen our schools so that our students are fully prepared to grow, develop, and discover their path.



STRATEGIC PLAN REPORT **Progress, Challenges and Plans for Each Priority Area**

Priority Area - Culture

Staff and students thrive in positive learning and work environments where they feel physically, psychologically, and emotionally safe and connected; supported; reasonably autonomous; and driven by a strong sense of purpose and meaning.

Goal: SAU 34 will develop and maintain a welcoming environment that supports the tenets of the Portrait of a Graduate, ensuring students, staff and families feel valued, safe and supported to foster a responsive and high achieving culture.

Objective 1: SAU will foster an empathetic culture that respects and values all individuals and focuses on a culture of continuous improvement based on the Portrait of a Graduate tenets.

Objective 2: SAU 34 will genuinely engage all stakeholders in a collaborative culture of learning and continuous improvement.

Objective 3: SAU will promote a culture of health and wellness for all members of the school community.

Objective 4: SAU will research and implement practices and identify resources that promote positive student behavior.

Objective 5: SAU 34 will develop and implement an embedded professional development program that will include strategies and supports for fostering a positive and empathetic culture that prioritizes relationship building, responsiveness and continuous improvement by June 2022.

District Wide the goal is to develop and maintain a welcoming environment that supports the tenets of the Portrait of a Graduate, ensuring students, staff, and families feel valued, safe, and supported to foster a responsive and high achieving culture. This is the core of what we believe.

Across the state of New Hampshire, school districts have been working on creating a multi-tiered system of support (MTSS) to help address the needs of students. MTSS involves three “tiers” of support, which together provide a wide range of intervention that help students obtain the skills they need to be ready to learn.

In all SAU 34 schools, we have been working on developing our MTSS for several years. Our efforts have focused on offering supports and services that address students’ academic needs (MTSS-A), as well as their social, emotional, behavioral, and health needs (MTSS-B).

A multi-tiered system of support includes three “tiers” of intervention. Tier 1 is perhaps the most important tier because it includes activities that are available to all students and have the most impact on the growth of skills and overall wellness. Tier 2 focuses on developing specific skill sets for students who need more practice. Tier 3 activities are customized to the needs of individual students, such as counseling services or an alternative learning plan. The creation of our MTSS-B structure has been heavily supported by the Project AWARE grant. SAU 34 Mental Health and Wellness Teams have established partnerships and connections with local providers, increasing access for all members of our school community.

Additional information about MTSS-B can be found on the New Hampshire Department of Education website: <https://www.education.nh.gov/who-we-are/division-of-learner-support/bureau-of-student-wellness/office-of-social-and-emotional-wellness/mtssb>

SAU 34 prioritized keeping schools open, clean, and safe during the 2021-2022 school year. The School Nursing Team was an essential part of meeting that goal. The school nursing team actively collaborated with the New Hampshire Department of Public Health Services and the building administrative teams to implement the health and safety protocols recommended by the New Hampshire Department of Health and Human Services and the Centers for Disease Control, as outlined in the districts re-entry and pandemic response plans. The team also continued to participate in and develop programs to promote the overall health and safety of students, school personnel, and families. These programs included: onsite sports physicals, staff wellness challenges, vaccine clinics, and onsite CPR/AED and first aid training. The team continued to partner with community organizations such as the Lion's Club, Moose Club, and Knights of Columbus to organize "coats for kids", free on-site physicals, eye exams and glasses.

Through reflective practice and guided by objectives of the strategic plan, the district leadership team maintained a focus on creating a quality, high performing, and personally rewarding culture for the district and in each individual school. The cultural focus of the work is to center the health and wellness of each member of the school community and provide support for physically, mentally, and emotionally healthy and balanced living. SAU 34 continued to develop community outreach and expand those efforts so that the greater community has an accurate picture of the tremendous work that is happening all across the district. The culmination of these efforts was the Family Fun Fest and BBQ in the Spring. This highly successful and extremely well attended event provided the opportunity for all members of the school community to reconnect and celebrate.



Washington Elementary School identified improved community outreach and family involvement as a school wide goal for the 2021-2022 school year. School staff utilized a wide range of strategies to communicate the work being done, including a monthly whole school newsletter, mass notification phone calls and emails, increased use of the school's facebook and twitter, weekly classroom communication from teachers to families, press releases to local publications, and increased personalized communication to individual families. These efforts contributed to very successful family - teacher conference rates, and a wonderful Night of Celebration in

June that saw record breaking attendance.

Reviving and reinvigorating the community culture within WES itself was also a priority. Weekly Whole School Morning Meetings were back and were instrumental in providing an improved sense of community for students and staff alike. Other whole school activities were built into the school year, including Fall Fun Day, and Spirit Week just prior to spring break that was planned by staff and the grade 4-5 class. WES was also able to hold the Writing Buddies Reception in June, where many students in grades 2-4 were able to meet their writing buddies from the past several years in person. Re-establishing these traditions and routines was an important part of the 2021-2022 school year.

Building off of the work done in the 2020-2021 school year, and supported by both the Project Aware Grant, staff worked with a consultant to deepen their understanding of the characteristics of a quality, high performing, and personally rewarding culture, and how that in turn impacts students and supports the focus on learning and self-regulation for students. This, combined with a staff and student focus on the WES Habits of Work and Learning (HOWL) which are Cooperation, Attitude, Responsibility, and Empathy (CARE) provided a full school community focus and resulted in clear norms for staff and students alike, with the grade 4-5 class creating their own norms using the same process as the staff.



Hillsboro-Deering Middle School made a concerted effort to return to many of their traditions and celebrations, and although it was still necessary to implement health and safety protocols and procedures, H-DMS was able to enjoy many events and activities, including the Turkey Trot, Winter Carnival Competitions, and a wonderful Eighth Grade Celebration Night, just to name a few. A new addition was Quest Day, held in April. Quest Day was a building-wide opportunity for students to choose from 17 different participation options to explore new topics and experiences ranging from a climbing wall to an art museum field trip. This highly successful all school event supported the school's focus on building relationships and developing connections across the school community.

As part of the Multi-Tiered System of Supports for Behavior (MTSS-B) work supported by the Project Aware Grant H-DMS utilized data collected through the year to analyze student behavior concerns and craft interventions to meet individual student needs. The staff also spent a great deal of time developing the PAWS curriculum with a focus on self-regulation supporting the social emotional needs of all students. Grade level teams used newsletters and frequent contact with families to strengthen family school connections to best support students.

In the spring of 2022 H-DMS partnered with WestEd to conduct a comprehensive needs assessment that included classroom observations, interviews with all staff and administration, parent surveys, and student input. The data from this needs assessment is being utilized to develop an action plan targeting the identified needs. This is in conjunction with the data team work also supported by WestEd. The analysis and planning began in June of 2022 and continued through the summer.



Hillsboro-Deering High School, through the support of the Project Aware Grant and as part of the overall implementation of a Multi-Tiered System of Supports for Behavior (MTSS-B), developed the Hillcat Zone program. The Hillcat Zone provides Tier 1 and Tier 2 services to support the social, emotional, and behavioral needs of students. The Zone staff member supports and coaches students with their academic and behavioral needs, and also supervises the in-school intervention program. The Project Aware Grant supported the full cost of this program in FY22. During the 2021-2022 academic year, The Zone logged over 4,000 visits, with 75% of the H-DHS student population accessing the program's support.

Although necessary health and safety protocols and procedures were in place, the staff and students at H-DHS were able to reestablish some of the rituals and routines that build a sense of shared community. The return of Winter Carnival competitions and a traditional Prom were milestones for the school community. The H-DHS Class of 2022 celebrated their accomplishments with the Graduation Parade supported by all of the local fire and police departments, and a beautiful commencement ceremony.

Priority Area - Learning Environments

Few investments serve as such high-profile demonstrations of how we value the education of our students as the facilities we use. The facilities in which we spend our time together provide daily cues and clues that affect the learning and work cultures for students and staff, respectively.

Goal: SAU 34 will provide and maintain facilities that support a high quality, future focused, teaching and learning environment that allows multiple educational opportunities.

District Wide the goal is to provide and maintain facilities that support a high quality, future focused, teaching and learning environment that allows multiple educational opportunities. This is both the physical and virtual learning environment.

The Hillsboro-Deering School District prioritized keeping the schools open, clean, and safe during the 2021-2022 school year, continuing to align practices and procedures with EPA regulations and CDC and NH DHHS Guidance.

During the 2021-2022 school year the district continued a number of infrastructure improvements that began the year before, upgrading student and teacher devices, replacing outdated and obsolete equipment, purchasing furniture for outdoor learning spaces, and upgrades to air handling, hot water systems, and the general infrastructure of the buildings. Touch screen displays were installed in all elementary school learning spaces, and the intention is to complete the touch screen installation in the middle and high schools by the end of the 2023-2024 school year. A great deal of effort was put into securing approval and planning for extensive HVAC upgrades, roof replacements, and the creation of outdoor learning spaces, all of which began at the end of June 2022. The ESSER (Elementary and Secondary Schools Emergency Relief Fund) grant programs and some of the other federal grants provided the district with the overwhelming majority of funding for these projects.

Washington Elementary School remains committed to prioritizing place-based education, which aligns with the SAU 34 Strategic Plan by centering healthy, out-door activities and connections to the broader community. Students utilized the trails in the town forest for many activities, including hikes, snow shoeing, and investigating natural phenomena. By the spring the Conservation Commission was able to partner with WES to lead hikes in April and the whole school participated in a field trip to Pillsbury State Park in June.

The Washington School District created a Capital Improvements Plan, and using ESSER funding obtained approval for upgrading the playground to be safer and compliant with current regulations. The site work began in June of 2022, and the full installation of the playground upgrades will be complete in the summer of 2023. The Washington School District also used ESSER funds to obtain approval for and order a passenger van for the district. This will greatly increase student access to programming by providing a flexible and cost efficient means of travel for small to midsize group activities. The anticipated delivery of the van is the summer of 2023.

Hillsboro-Deering Middle School courses continued to utilize Google Classroom as a Learning Management System (LMS). This tool helps streamline communication between students, staff, and families. H-DMS was able to use some of the grant funding to purchase new classroom furniture designed to promote flexibility, allowing for both distancing and collaborative

work. Air condensing units were replaced, creating more comfortable conditions for learning and teaching. The existing water fountains were replaced with the recommended units that combine a drinking fountain with a water bottle filling station, both filtered,

Hillsboro-Deering High School courses continued to utilize Google Classroom as a Learning Management System (LMS). This tool helps streamline communication between students, staff, and families. The domestic hot water project was completed at the high school, but several upgrades, including replacing the aging boilers and necessary HVAC repairs and upgrades are not yet scheduled. The middle and high school continue to utilize shared space, which has increased the experiential learning opportunities at the high school to include Foods and Wood Technology courses. After a two year delay made necessary by the pandemic, the high school and district administration were finally able to schedule the first tour of a CTE (Career and Technical Education) program, which provided data for planning future program development.

Priority Area - Student Success

Every student deserves an exceptional education—one grounded in purposes larger than themselves, regular and meaningful opportunities for self-determination, feedback about the increasing difference they are making in matters important to them, and growing relationships.

Goal: SAU 34 will provide high quality educational opportunities for all students that foster the acquisition of critical academic skills, embedding the tenets identified in the Portrait of a Graduate (adaptive perseverance, responsibility, learner’s mindset, global citizenship, communication, critical thinking and collaboration), meeting the expectations for success in post-secondary education and the workplace.

Objective 1: SAU 34 will develop and implement curriculum frameworks that integrate all content standards including career and technical education with Portrait of a Graduate tenets throughout PreK-12 as evidenced by the development and completion of the same by 2025.

Objective 2: SAU 34 will develop and implement an equitable and balanced assessment program that supports and informs instructional practices to ensure progress towards student proficiency of the integrated curriculum frameworks, by 2025.

Objective 3: SAU 34 will evaluate current programming and develop additional educational opportunities outside the traditional classroom setting.

Objective 4: Examine, develop and implement career and technical education experiences for all students, grades 6-12.

Objective 5: SAU 34 will develop and implement an embedded professional development program annually that will include instructional strategies and supports for delivering equitable access to the integrated curriculum frameworks informed by the balanced assessment program.

District Wide the goal is to provide high quality educational opportunities for all students that foster the acquisition of critical academic skills, embedding the tenets identified in the Portrait of a Graduate (adaptive perseverance, responsibility, learner’s mindset, global citizenship, communication, critical thinking and collaboration), meeting the expectations for success in post-secondary education and the workplace. A huge element of student success is professional development programming. In alignment with the strategic plan, high quality, job-embedded professional development and learning opportunities are provided for all district staff. For the sec-

and year, a number of staff members from across the district produced professional development videos for their colleagues. These videos highlighted effective instructional practices and demonstrated a range of digital instructional tools. This library of professional development videos is available to all staff, and was highlighted during the opening days professional development programming. Additional resources and zoom presenters were mixed with building specific, in-person professional learning opportunities. Staff and administration from across the district participated in additional professional development opportunities throughout the course of the school year. This work is primarily funded through the careful use of federal grants.

Student assessment scores are a combined result of the established curriculum, instructional practices, and student engagement in learning. A thorough evaluation of our assessment data trends show there is no question that change is necessary, and guided by the strategic plan, that work moves forward. The type of progress our students deserve takes hard work and dedication, coupled with careful planning and consistent monitoring. The reality is that systemic success is a coordinated effort. At a minimum, student achievement across SAU 34 should be on par with their same age peers across the state, that is currently not the case, though we are seeing pockets of improvement. Student learning is a process, with each year building on the learning of the previous year. The success of twelfth grade students is clearly built on the foundation of skills developed in early learning. As we build toward systemic success, educators continue to identify areas of individual need for students and use building level strategies to implement targeted supports, in order to meet current students at their academic level and build the scaffolding they need to make growth. The district wide implementation of the iReady diagnostic for reading and math provides a consistent measure of student academic status, with embedded resources and strategies to support growth.

Starting in the 2021-2022 school year, both the middle and high school had new courses centered on experiential and project based learning. Work on the strategic plan aligned and goal focused PK-12 Curriculum Framework continued. This exciting work will create and implement a user friendly, resource rich curriculum website that shows the progression of the Portrait of a Graduate PK-12 that will be fully functional by June of 2025.



Washington Elementary School's commitment to prioritizing place-based education creates a Strategic Plan aligned pathway to project and inquiry based learning and assessment. The work with the Conservation Commission, as well as events like grades 4 and 5 participation in School to Farm Day in May are clear examples of how place-based education complements project and inquiry based assessment. Grades 4 and 5 participated in the planning of future outdoor classroom spaces and that work will continue into the 2022-2023 school year and beyond.

While continuing to use the iReady Diagnostic for both reading and math, WES also implemented the iReady Math Classroom program, making it standard across SAU 34 from grades K-8. The iReady Math Classroom in addition to resources for whole group, direct instruction, also provides individual learning pathways for each student, designed to target their particular needs and reinforce their learning and skills acquisition. The diagnostic assessments, administered three times a year, measure student achievement against the standards and provide teachers with actionable steps to address individual students' needs. The iReady Diagnostic is used throughout the SAU 34 schools and provides a common data point as students move to the middle and high schools.

Hillsboro-Deering Middle School implemented a revised schedule during the 2021-2022 school year. The revision allowed for longer core class periods, daily WIN (What I Need) time for students, and the opportunity for eighth grade students to have a choice of electives including the new additions of Maker Space, Introduction to World Language, and Wellness. With the generous support of the Duncan-Jenkins Trust the H-DMS was able to host multiple educational programs and guest speakers including Junk to Funk, Animal Adventures, and visiting artist Marek Bennet. These experiences support and enhance the curriculum in all three grade levels.

The grade level teams at H-DMS share resources and support students in a systematic and collaborative process. The teams utilize data from the iReady diagnostics and other assessments to create instruction groups for WIN and provide interventions targeted to individual students' needs. Each grade level met regularly as a team to collaborate, plan and work with the schools administrative and mental health teams to coordinate efforts to support students.

In the spring of 2022 H-DMS partnered with WestEd to conduct a comprehensive needs assessment that included classroom observations, interviews with all staff and administration, parent surveys, and student input. The data from this needs assessment is being utilized to develop an action plan targeting the identified needs. This is in conjunction with the data team work also supported by WestEd. The analysis and planning began in June of 2022 and continued through the summer.



Hillsboro-Deering High School continues to expand instructional programming to provide interest based programming aligned to the Portrait of a Graduate that will support students' ability to meet the expectations for success in post-secondary education and the workplace. New courses offered in the 2021-2022 school year included Foods and Wood Technologies, these courses are in direct response to student interest and align with the strategic plan goals of providing more hands-on, career focused opportunities and expanding both student voice and choice in instructional programming.

Washington School District 2022 Annual Report

The high school Extended Learning Opportunities (ELO) program continues to expand and be an incredible opportunity for students outside the traditional classroom experience. During the 2021-2022 school year over 80 students participated in ELOs, earning credit toward graduation exploring a wide range of topics including communications, photography, auto repair, world languages, sculpture, aviation, music composition, and welding. At the end of the year students were able to display their learning at the first ever H-DHS ELO Fair.

H-DHS staff and administration pursued a range of professional development, including the St Johnsbury Advanced Placement Institute for Literature and Composition, Analyzing Teaching for Student Results, Nonviolent Communication, NHAHPERD Annual Conference, and Young Adult Literature Workshop. The pursuit of professional development informs teacher practice, providing students with richer educational opportunities.

The Hillsboro-Deering Hillsboro DECA team earned the THRIVE level DECA chapter award, the highest award for chapters and earned Gold Certification for their school store, The Hillcat Corner. Both awards were only earned by three high schools in the state of New Hampshire during the 2021-2022 school year. H-DHS students once again earned recognition at the Scholastic Art Awards of New Hampshire, earning both Silver Key and Honorable Mention awards at the prestigious event.

Respectfully Submitted,

Kelli Colarusso, Teaching Principal
Washington Elementary School

Jim O'Rourke, Principal
Hillsboro-Deering High School

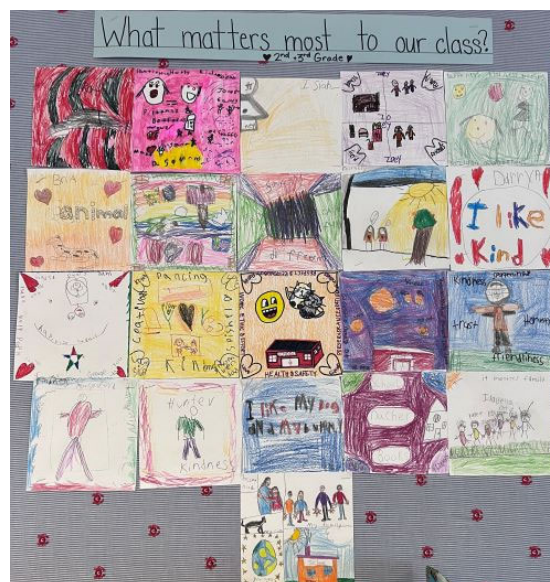
Marc Peterson, Principal
Hillsboro-Deering Middle School

Stacey Vazquez
Director of Student Support Services

Jeni Laliberte
Director of Curriculum, Instruction & Assessment

Grant Geisler
Business Manager

Jennifer L. Crawford
Superintendent of Schools



Duncan-Jenkins Trust

A Charitable Trust Supporting Teachers and Students
Of the Washington and Hillsboro-Deering School Districts

PO Box 762
Henniker, N.H. 03244
(603)856-5600

Grant Committee:

Jennifer Crawford, Superintendent SAU #34
Jessica Morris, Hillsboro-Deering School Board
Linda Musmanno, Washington School Board
Jed Schwartz, Public Member
Patricia Parenteau, Public Member
Douglas S. Hatfield, Trustee

2022 Report of the Trustee

As the country slowly but surely returns to some semblance of normal after the COVID pandemic, I'm encouraged by the uptick in grant applications received in 2022. Although the number of applications has not returned to the pre-pandemic levels, we received 25 applications for Student Enrichment grants, and 65 applications for Teacher Enrichment grants in 2022. The Grant Committee awarded more than \$58,600.00 in Student Enrichment grants, over \$115,000.00 in Teacher Enrichment grants, and more than \$310,000.00 in Scholarships in 2022.

Once again, the 8th graders were able to travel to Washington, DC, in the Spring, and in-school programs and presentations returned to the classrooms. Teachers were able to attend conferences and professional workshops, and to travel to locations all across the United States and to foreign countries as well.

In spite of a tumultuous year in the stock market, the investments performed well overall, and the Trust will have over \$235,000 available for scholarships in 2023. We are hopeful that graduating seniors and students already attending college will avail themselves of the opportunity to apply for scholarships in 2023.

I am pleased to announce that, at the December 2022 meeting, the Grant Committee members voted to establish the ***Ron and Grace Jager Future Educators Scholarship*** - to be awarded to a graduating senior who will major in education. This \$2,500.00 scholarship will be awarded in addition to any other scholarship for which the student may be eligible. The Grant Committee felt that this would be an appropriate recognition of the Jagers' considerable contribution to the creation of the Duncan-Jenkins Trust, and their years of dedicated service on the Duncan-Jenkins Trust Grant Committee.

As I've said before, the Duncan-Jenkins Trust has had a profound and positive impact on the quality of education within the Hillsborough-Deering and Washington schools, and I look forward to carrying on the objectives of the Trust in the coming year.

Respectfully submitted,



Douglas S. Hatfield, Trustee

**WASHINGTON SCHOOL DISTRICT
2023
WARRANT**

The inhabitants of the School District of Washington in the county of Sullivan in the state of New Hampshire qualified to vote in School District affairs are hereby notified and warned that the Annual School District Meeting will be held as follows:

Date: Saturday, March 11, 2023

Time: 9:00am

Location: Washington Elementary School, Multi-Purpose Room

Details: To act upon the following articles;

GOVERNING BODY CERTIFICATION

We certify and attest that on or before February 24, 2023, a true and attested copy of this document was posted at the place of meeting and at the Washington Town Office and that an original was delivered to Colleen Duggan, School District Clerk.

Name	Position
Arin Mills	Chair, Washington School Board
Danielle Moore	Vice Chair, Washington School Board
Tyler Garvin	Member, Washington School Board
Eric Hodges	Member, Washington School Board
Laura Botelho	Member, Washington School Board

Article 1. Election of Officers

To choose by nonpartisan ballot the following School District officials:

One School Board Member for 3-year term

One Moderator for a 1-year term

One Clerk for a 1-year term

One Treasurer for a 1-year term

Article 2. Accept Annual Reports

To hear the reports of agents, auditors and committees or officers chosen and to pass any vote relating thereto? *Recommended by School Board*

Article 3. Set Salaries of School Board, Agents/Officers

To determine and appoint the salaries of the School Board, and fix the compensation for any other officers or agents of the District as follows:

School Board Chair: \$750

School Board Members: \$500

School District Clerk: \$75

School District Treasurer: \$500

School District Moderator: \$100

Recommended by School Board

Article 4. Operating Budget

To see if the Washington School District will vote to raise and appropriate the sum of \$2,851,981 (two million, eight hundred fifty-one thousand, nine hundred eighty-one dollars) for the support of schools, the payment of salaries of School District employees, and for the

payment of statutory obligations of the District, or take any other action in relation thereto?
(*This article does not include the budget of the School Administrative Unit.*) *Recommended by School Board*

Article 5. Appropriation for SAU Budget

Shall the voters of the Washington School District adopt a school administrative unit budget of \$1,185,145 (one million, one hundred eighty-five thousand, one hundred forty-five \dollars) for the forthcoming fiscal year in which \$165,446 (one hundred sixty-five thousand, four hundred forty-six dollars) is assigned to the school budget of this school district? This year's adjusted budget of \$1,216,432 (one million, two hundred sixteen thousand, four hundred thirty-two dollars) with \$169,814 (one hundred sixty-nine thousand, eight hundred fourteen dollars) assigned to the school budget of this school district, will be adopted if the article does not receive a majority vote of all the school district voters voting in this school administrative unit. *Recommended by School Board*

Article 6. Appropriation for Food Service and Federal/State Projects

To see if the Washington School District will raise and appropriate funds the sum of \$120,000 for the support of school projects as follows: for food service, \$30,000 (thirty thousand dollars) and for Federal and State projects, \$90,000 (ninety thousand dollars) with \$120,000 to come from school lunch sales and State and Federal revenue? (No amount to be raised by taxation). *Recommended by School Board*

Article 7. Fund Special Education Expendable Fund

To see if the school district will vote to raise and appropriate the sum of \$30,000 (thirty thousand dollars) to add to the expendable trust fund created with the March 2005 Annual Meeting vote, for the purpose of paying for any unanticipated Special Education out-of-district tuition, related transportation and special therapy services and authorize the use of the sum of up to \$30,000 (thirty thousand dollars) from the June 30, 2023 year end unassigned fund balance (surplus) available on July 1 2023 , if any, toward this purpose. *Recommended by School Board*

Article 8. Fund Maintenance and Repair of School Building

To see if the school district will vote to raise and appropriate the sum of \$25,000 (twenty five thousand dollars) to add to the Building/Grounds expendable trust fund created with the March 2005 Annual Meeting vote, for the purpose of maintaining and repairing school buildings and authorize the use of the sum of up to \$25,000 (twenty five thousand dollars) from the June 30, 2023 year end unassigned fund balance (surplus) available after July 1 2023, if any, toward this purpose. *Recommended by School Board*

Article 9. Fund Tuition Expendable Trust

To see if the school district will vote to raise and appropriate the sum of \$10,000 (ten thousand dollars) to be added to the Tuition Expendable Trust Fund previously established with the March 2022 Annual Meeting vote, for the purpose of funding unanticipated middle and high school student tuition costs. This sum to come from the June 30, 2023 year end unassigned fund balance (surplus) available after July 1 2023, if any, toward this purpose. *Recommended by School Board*

Article 10. Other Business

To transact any other business that may legally come before said meeting.

Washington School District 2022 Annual Report

**WASHINGTON SCHOOL DISTRICT
PROPOSED 2023-2024 GENERAL FUND BUDGET**

REVENUES	FY 2022 Received	FY 2023 Estimated	FY 2024 Proposed	AMT DIFF
Local Tax Revenue	2,282,852	2,395,293	2,447,512	52,219
Statewide Property Tax	491,542	346,772	486,435	139,663
State Adequacy Grant	83,232	221,162	80,030	(141,132)
Miscellaneous Income	536	-	400	400
Interest Income	552	-	300	300
Medicaid Revenue	3,113	-	2,750	2,750
Tuition Revenue	53,053	-	-	-
Catastrophic Aid	-	-	-	-
Transfer from Maintenance Trust	-	-	-	-
Grand Total	2,914,882	2,963,227	3,017,427	54,200
EXPENSES	FY 2022 Expended	FY 2023 Budget	FY 2024 Proposed	AMT DIFF
Regular Education				
Teacher Salaries	234,299	227,219	234,332	7,113
Support Staff Wages	21,887	44,452	38,568	(5,884)
Summer Salary	280	4,200	4,200	-
Substitutes	6,116	10,000	10,000	-
Health Insurance	47,921	59,758	71,555	11,798
Dental Insurance	3,690	3,637	4,661	1,024
Life Insurance	285	285	333	48
Long Term Disability	414	414	479	65
FICA	19,780	19,055	21,961	2,907
NH Retirement	42,368	44,431	42,766	(1,666)
403B	0	0	470	470
Contracted Services	0	0	0	-
Repairs & Maintenance	442	750	250	(500)
Postage	190	250	225	(25)
Tuition - ES	20,636	23,500	49,279	25,779
Tuition - MS	491,094	467,110	434,903	(32,207)
Tuition - HS	1,061,348	1,041,284	977,592	(63,692)
Supplies	5,751	6,500	6,500	-
Books	0	5,000	8,067	3,067
Dues & Fees	204	400	375	(25)
Equipment	0	0	2,000	2,000
Academic Excellence	57	725	600	(125)
Regular Education Total	1,956,763	1,958,970	1,909,116	(49,854)
Special Education				
Teacher Salaries	26,318	77,019	74,533	(2,486)
Support Staff Wages	15,174	33,180	16,392	(16,788)
Summer School	1,446	2,000	2,000	-
Substitutes	0	0	1,000	1,000
Health Insurance	3,729	17,793	10,269	(7,524)
Dental Insurance	287	1,095	575	(520)
Life Insurance	48	48	96	48
Long Term Disability	58	62	164	102
FICA	3,260	8,583	7,186	(1,397)
NH Retirement	5,760	16,388	14,638	(1,750)
Evaluation Testing/Contracted Services	2,676	500	8,750	8,250
Tuition HS	-	-	151,796	151,796
Supplies	442	500	500	-
Special Education Total	59,199	157,168	287,900	130,732

Washington School District 2022 Annual Report

EXPENSES	FY 2022 Expended	FY 2023 Budget	FY 2024 Proposed	AMT DIFF
Guidance				
LEAD (DARE) Program	0	250	0	(250)
Homeless Travel	1,073	500	500	-
Supplies	0	250	250	-
Guidance Total	1,073	1,000	750	(250)
Nursing Services				
Salaries	56,705	58,066	52,102	(5,965)
Health Insurance	22,277	26,281	10,269	(16,012)
Dental Insurance	2,025	1,994	575	(1,419)
Life Insurance	96	96	96	-
Long Term Disability	125	128	115	(13)
FICA	4,202	4,442	3,986	(456)
NH Retirement	11,919	12,206	10,233	(1,973)
Professional Services	0	300	500	200
Supplies	400	400	400	-
Nursing Services Total	97,747	103,913	78,275	(25,638)
Psychological Services				
Professional Services	5,112	13,000	11,000	(2,000)
Travel	0	750	600	(150)
Supplies	0	300	300	-
Psychological Services Total	5,112	14,050	11,900	(2,150)
Speech/Language Services				
Professional Services	25,000	25,000	25,000	-
Supplies	488	500	500	-
Speech/Language Services Total	25,488	25,500	25,500	-
Occ & Phys Therapy				
Professional Services	7,500	7,500	7,500	-
Supplies	254	500	500	-
Occ & Phys Therapy Total	7,754	8,000	8,000	-
Staff Development				
Training/Tuition Reimb	1,060	3,000	1,500	(1,500)
Books	327	400	400	-
Staff Development Total	1,387	3,400	1,900	(1,500)
School Media and Technology				
Technology Contract Services	566	7,050	6,500	(550)
Support Staff Wages	10,614	10,375	0	(10,375)
FICA	812	794	0	(794)
NHRS	0	2,128	0	(2,128)
Repairs & Maintenance	59	3,000	2,000	(1,000)
Telephone	0	0	4,500	4,500
Books	689	800	800	-
Software	1,631	5,000	5,000	-
Hardware	2,577	4,000	4,200	200
School Library and Technology Total	16,948	33,147	23,000	(10,147)

Washington School District 2022 Annual Report

EXPENSES	FY 2022 Expended	FY 2023 Budget	FY 2024 Proposed	AMT DIFF
School Board				
Salaries	2,750	2,750	2,750	-
FICA	210	210	210	-
Dues & Fees	2,419	3,000	3,000	-
Miscellaneous	1,155	1,500	1,500	-
School Board Total	6,534	7,460	7,460	-
District Secy/Clerk				
Professional Services	525	1,125	1,125	-
District Secy/Clerk Total	525	1,125	1,125	-
District Treasurer				
Salaries	500	500	500	-
FICA	38	38	38	-
Supplies	0	450	0	(450)
District Treasurer Total	538	988	538	(450)
Election Services				
Professional Services	148	500	500	-
Printing	1,011	150	1,000	850
Election Services Total	1,159	650	1,500	850
Administration				
Unemployment Compensation	500	500	500	-
Workers Compensation	1,418	2,268	2,268	-
Employee Background Checks	276	400	400	-
SAU Services	163,885	172,177	0	N/A
Legal And Audit Fees	16,477	15,000	15,000	-
Copier Expense	5,563	5,000	5,600	600
Advertising	1,566	1,000	1,000	-
Administration Total	189,684	196,345	24,768	600
Office Of Principal				
Office Admin Asst Salary	25,804	24,947	26,787	1,839
Principal 's Office Salary	43,512	44,507	43,971	(536)
Health Insurance	8,753	10,326	14,707	4,381
Dental Insurance	308	300	1,074	774
Life Insurance	51	51	51	-
Long Term Disability	96	95	97	2
Principal's Office FICA	5,250	5,313	5,413	100
Principal's Office NHRS	9,151	9,355	8,636	(719)
403B	0	0	530	530
Travel	0	0	300	300
Dues & Fees	755	844	925	81
Supplies	630	1,000	1,000	-
Office Of Principal Total	94,310	96,739	103,490	6,752

Washington School District 2022 Annual Report

EXPENSES	FY 2022 Expended	FY 2023 Budget	FY 2024 Proposed	AMT DIFF
Maintenance				
Salaries	40,198	41,152	42,762	1,610
Health Insurance	7,769	9,734	10,269	535
Dental Insurance	575	0	575	575
Life Insurance	38	38	38	-
Long Term Disability	86	91	94	4
FICA	2,984	3,148	3,271	123
NH Retirement	5,652	5,786	5,786	
Contracted Services	0	3,500	4,500	1,000
Winter Maintenance	0	1,500	0	(1,500)
Repairs & Maintenance	184,614	32,000	33,200	1,200
Property & Liability Insurance	2,276	3,002	3,000	
Telephone	3,839	4,000	0	(4,000)
Supplies	4,282	4,500	4,500	-
Electricity	18,419	18,000	25,787	7,787
Gas Utility	21,206	17,000	20,000	3,000
Equipment	500	500	750	250
Maintenance Total	292,438	143,950	154,532	10,582
Transportation				
Transportation To & From School	180,537	196,020	197,426	1,406
Special Ed Transportation	-	-	-	-
Field Trips	247	2,800	2,800	-
Transportation Total	180,784	198,820	200,226	1,406
Debt & Fund Transfers				
Transfer To Food Service Fund	6,592	12,000	12,000	-
Debt & Fund Transfers Total		12,000		-
Grand Total	2,944,034	2,963,226	2,851,981	60,932
Proposed SAU Budget			165,446	N/A
Total with Proposed SAU Budget	2,944,034	2,963,226	3,017,427	54,200

WASHINGTON SCHOOL DISTRICT
FY 2023-2024 Proposed Food Service Budget

REVENUES	FY 2022 Received	FY 2023 Estimated	FY 2024 Proposed	AMT DIFF
Café Sales	1,850	7,500	7,500	-
Federal & State Revenues	40,559	10,500	17,500	7,000
Transfer from General Fund	6,592	12,000	12,000	-
Total Revenue	49,000	30,000	37,000	7,000
EXPENSES	FY 2022 Expended	FY 2023 Budget	FY 2024 Proposed	AMT DIFF
Wages	19,531	19,250	19,500	251
FICA	1,494	1,473	1,492	19
Repairs & Maintenance	1,936	500	500	-
Supplies	1,058	1,000	1,000	-
Food & Milk	18,512	14,000	14,508	508
Equipment	3,285	-	-	-
Total Expenses	45,817	36,222	37,000	778

WASHINGTON SCHOOL DISTRICT TEACHER SALARY SCHEDULE FULL and PART-TIME Teachers 2023-2024				
STEP	Bachelor's	BA+24 Credits	Master's	M+20 Credits
1	\$ 46,291.68	\$ 50,232.96	\$ 54,492.48	\$ 56,752.80
2	\$ 47,679.90	\$ 51,739.50	\$ 56,127.54	\$ 58,455.18
3	\$ 49,109.94	\$ 53,291.94	\$ 57,810.54	\$ 60,209.58
4	\$ 50,583.84	\$ 54,890.28	\$ 59,545.56	\$ 62,014.98
5	\$ 52,101.60	\$ 56,537.58	\$ 61,331.58	\$ 63,875.46
6	\$ 53,664.24	\$ 58,233.84	\$ 63,171.66	\$ 65,792.04
7	\$ 55,273.80	\$ 59,980.08	\$ 65,066.82	\$ 67,765.74
8	\$ 56,932.32	\$ 61,779.36	\$ 67,019.10	\$ 69,798.60
9	\$ 58,640.82	\$ 63,632.70	\$ 69,029.52	\$ 71,892.66
10	\$ 60,399.30	\$ 65,542.14	\$ 71,100.12	\$ 74,049.96
11	\$ 62,211.84	\$ 67,508.70	\$ 73,232.94	\$ 76,271.52
12	\$ 64,077.42	\$ 69,533.40	\$ 75,430.02	\$ 78,559.38

WASHINGTON SCHOOL DISTRICT TEACHER SALARY PROFILE 2023-2024			
No. of Teachers	Annual Salary	FTE	
1@	\$ 57,810.54	1	
1@	\$ 64,077.42	1	
1@	\$ 52,101.60	1	
1@	\$ 74,533.40	1	
1@	\$ 56,932.32	1	
1 @	\$ 15,924.12	0.2	
1 @	\$ 82,898.16	1	

WASHINGTON SCHOOL DISTRICT SUPPORT STAFF PROFILE 2023-2024			
No. of Support Staff	Hourly Rate	FTE	
1 @	\$ 12.88	1	
1 @	\$ 13.66	1	
1 @	\$ 19.26	1	
3 @	\$ 20.02	3	

WASHINGTON SCHOOL DISTRICT SUPPORT STAFF SCHEDULE 2023-2024			
STEP	B	C	
1	\$ 12.88	\$ 14.49	
2	\$ 13.26	\$ 14.91	
3	\$ 13.66	\$ 15.35	
4	\$ 14.05	\$ 15.81	
5	\$ 14.50	\$ 16.28	
6	\$ 14.92	\$ 16.79	
7	\$ 15.38	\$ 17.28	
8	\$ 15.82	\$ 17.80	
9	\$ 16.47	\$ 18.52	
10	\$ 17.13	\$ 19.25	
11	\$ 17.81	\$ 20.02	
12	\$ 18.54		
13	\$ 19.26		

B = Paraeducators

**C = Office Admin Assistant,
Maintenance and Food Service**

**WASHINGTON SCHOOL DISTRICT
FY 2023-2024**

Regular Education Tuition			
	Students	Rate	Budget
Marlow Elementary School	1	24,000	24,000
Hillsboro-Deering Elementary School	1	25,279	25,279
Hillsboro-Deering Middle School	18	24,161	434,903
Hillsboro-Deering High School	43	22,735	977,592
Total	63		1,461,774

SAU #34 PROPOSED BUDGET FY2023-2024

EXPENDITURES		FY2022 Actual	FY2023 Approved Budget	FY2024 Proposed Budget
100	SUPERINTENDENT SALARY	\$160,724	\$144,198	\$128,000
102	BUSINESS ADMINISTRATOR	\$111,939	\$112,200	\$117,300
103	ADMINISTRATIVE STAFF	\$164,944	\$166,955	\$173,709
104	DIRECTOR OF CURRICULUM, INSTRUCTION & ASSESSMENT	\$99,451	\$101,440	\$98,940
105	DIRECTOR OF STUDENT SUPPORT	\$111,913	\$97,181	\$99,125
106	BOOKKEEPERS	\$95,275	\$110,982	\$130,161
108	FINANCIAL CLERK	\$0	\$0	\$0
200	INSURANCE BENEFITS	\$168,086	\$186,116	\$145,421
220	FICA & MEDICARE	\$55,764	\$56,071	\$57,163
230	NH RETIREMENT	\$104,066	\$103,054	\$101,101
231	403B	\$0	\$5,000	\$5,000
240	COURSE REIMBURSEMENT	\$11,306	\$5,000	\$5,000
250	UNEMPLOYMENT COMPENSATION	\$282	\$750	\$750
260	WORKER COMP & LIABILITY INSURANCE	\$3,400	\$5,000	\$5,000
290	PROF DEVELOPMENT & TRAINING	\$6,430	\$6,400	\$7,200
330	CONTRACTED PROFESSIONAL SERVICES	\$33,050	\$63,500	\$65,000
380	AUDIT & LEGAL FEES	\$6,953	\$10,000	\$10,300
430	EQUIPMENT REPAIRS & MAINT	\$614	\$500	\$500
442	COPIER & EQUIPMENT LEASES	\$10,527	\$5,000	\$5,100
450	OFFICE RENTAL	\$40,000	\$40,000	\$40,000
500	POSTAGE, TELEPHONE & OTHER SERVICES	\$14,970	\$12,500	\$15,800
600	SUPPLIES & BOOKS	\$7,820	\$11,750	\$12,750
700	REPLACEMENT EQUIPMENT	\$1,419	\$2,500	\$3,000
810	DUES & FEES	\$6,711	\$8,625	\$8,625
840	BOARD CONTINGENCY	\$0	\$200	\$200
890	ACADEMIC RECOGNITION	\$0	\$5,000	\$0
TOTAL		\$1,215,643	\$1,259,921	\$1,235,145

2022-2023 School Enrollment

Washington Elementary School Enrollment - 50
Hillsboro-Deering Middle School Enrollment - 19
Hillsboro-Deering High School Enrollment - 42

Total Washington Students - 112

Kindergarten - 7 students

Buckley, Emerie
Fouz, Mazin
Kendall, Jasper
Pelchat, Dominic
Robicheau, Evelyn
Whitehill, Caleb

Grade One - 7 students

Botelho, Jose
Iadonisi, John
Robinson, Mia
Robinson, William
Sacco, Callie
Somero, Alexa
Vosburgh, Abel

Grade Two - 7 students

Caron, George
Corigliano, Piper
Davis, Cooper
Hall, Jocelynn
Neely-Roe, Darryn
Ortiz, Isabella
Sacco, Colton

Grade Three - 12 students

Botelho, Hunter
Brock, Nikiah
Buckley, Addilyn
Drew, Ryan
Gagnon, Bria
Jones, Daimon
LaClair, Adalynn
LaClair, Hazlynn
Long, Addyson
Ortiz, Isiah
Somero, Maddison

Grade Four - 7 students

Brock, Camden
Caron II, Bruce
Jette, Jayce
Robicheau, Harper
Somero, Emily
Thurston, Mark
Vosburgh, Shyleigh

Grade Five - 10 students

Caffrey, Gwendolyn
Card, Camryn
Curran, Gracee
Drew, Nicholas
Fouz, Rayaann
Gravlin, Zoey
Guay, Amber
Long, Wyatt
Neely, Jamison
Whitehill, Carter

Per parent request, some student
names are not listed.



Grade Six - 4 students

Grant, Caleb
Newcomb, Mason
Paquette, Jennifer
St. Laurent, Abigail

Grade Seven - 3 students

Fouz, Jenneh
Moy, Christopher
Valley, Lilyana

Grade Eight - 12 students

Beaulieu, Kaylee
Benoit, Quintin
Billings, Christian
Campbell, Kristen
Guay, Courtney
Lugo, Caylee
Newcomb, Jayden
Ortiz, Rafael
Prentiss, Jackson
Thurston, Jaidon
Vaillancourt, Eva
Williams, Caden

Grade Nine - 9 students

Harris, Tony
McFadden, Kaylee
Mills, Shayne
Morin, Jackson
Mulliner, Colton
Ortiz, Jezavel
Payton, Austin
Robinson, James
Steeves, Allyson

Grade Ten - 10 students

Anwar, Dahlia
Bailey, Hunter
Belanger, Joel
Benoit, Abrial
Card, Callia
Fouz, Malik
Paquette, Madison
Prentiss, David
Wallwork, Triston
Wybert, Kayleigh

Grade Eleven - 11 students

Burke-Smith, Signy
Denslow, Megan
Denslow, Michael
Grant, Makayla
Guay, Mckenzie
Hurd, Jakeb
McFadden, Ryleigh
Pendleton, Ariana
St. Laurent, Amanda
Thurston, Xavier
Williams, Tayla

Grade Twelve - 11 students

Belanger, Megan
Boisvert, Grace
Carr, Travis
Cassidy, Griffin
Garcia, Abbott
Goodwin, Camden
Morin, Noah
Paradise, Kolin
Putnam, Hannah
Smith, Corbin
Tash, Madison

Per parent request, some
student names are not listed.



Class of 2022 - 9 students

Acorn, Idaysha
Butler, Ayden
Billings, Travis
*Denslow, David
Mulliner, Jordan
O'Connor, Jared
Parris, Hunter
Queen, Sophia
Silipigni, Sarah

**indicates NH Scholars graduate*

Washington School District 2022 Annual Report

**WASHINGTON SCHOOL DISTRICT
GENERAL FUND**

**School District Treasurer Report
For the Fiscal Year July 1, 2021 to June 30, 2022**

Cash on Hand July 1, 2021, Audited Balance \$244,247.00

Receipts:	Received from the Town of Washington	2,282,852.04	
	SWEPT Tax	491,541.97	
	State Adequacy Aid	83,232.47	
	State Aid - Security Infrastructure	0.00	
	Medicaid	3,113.43	
	Federal / State Food Reimbursement	40,558.89	
	Tuition	53,053.35	
	Transfer from General Fund to Food Service	6,591.64	
	Cafeteria Sales	1,849.50	
	Federal Projects	104,376.32	
	Duncan Jenkins Grant	0.00	
	Miscellaneous / Interest	1,088.79	
	Transfers from Expendable Trust Funds	0.00	
	Total Receipts		<u>\$3,068,258.40</u>

Disbursements:	Orders Paid - Accounts Payable	2,281,643.41	
	Payroll and Related Benefits	781,953.99	
	Bank Charges	0	
	Total Disbursements		<u>\$3,063,597.40</u>

Cash on Hand June 30, 2022 Ending Cash Balance \$248,908.00

Federal Grants 2021-2022			
Federal Project Name	End Date	Approved Amount	Funds Collected*
Elementary & Secondary Schools Emergency Relief - ESSER 1	9/30/2022	\$15,200.88	\$15,200.88
Individuals with Disabilities Act (IDEA)	9/30/2022	\$18,138.29	\$17,907.46
Title I - Helping Disadvantaged Children Meet High Standards	9/30/2022	\$11,834.22	\$11,834.22
Title IIA - Improving Teacher Quality	9/30/2022	\$6,494.48	\$6,129.91
Title IV	9/30/2022	\$10,000.00	\$8,604.69
Rural Education Achievement Program (REAP)	9/30/2022	\$1,823.00	\$1,823.00
ESSER 2	9/30/2023	\$57,788.82	\$51,686.86
Individuals with Disabilities Act (IDEA)	9/30/2023	\$17,251.75	\$13,819.62
Title IIA - Improving Teacher Quality	9/30/2023	\$6,499.90	\$223.94
Rural Education Achievement Program (REAP)	9/30/2023	\$3,790.00	\$1,224.12
ESSER 3	9/30/2024	\$129,912.53	\$27,513.57
Total		\$278,733.87	\$155,968.27
* Funds collected as of January 2023			

Washington School District 2022 Annual Report

**WASHINGTON SCHOOL DISTRICT
Trust Funds**

Balances as of December 31, 2022

Maintenance Expendable Trust	\$	86,620.00
Special Education Expendable Trust	\$	298,900.12
	\$	385,520.12

s/s Arline France
Bookkeeper, Trustee of the Trust Funds

**WASHINGTON SCHOOL DISTRICT
Balance Sheet-Governmental Funds
As of June 30, 2022**

	General	Non-Major Governmental Funds	Total Governmental Funds
Assets			
Cash and Cash Equivalents	\$245,601	\$0	\$245,601
Receivables: Intergovernmental	\$18,505	\$14,100	\$32,605
Other Receivables	\$16,537	\$12,475	\$29,013
Total Assets	\$280,643	\$26,576	\$307,218
Liabilities & Fund Balance			
Interfund Payables	\$0	\$19,492	\$19,492
Other Payables	\$161,189	\$6,332	\$167,521
Total Liabilities	\$161,189	\$25,825	\$187,013
Fund Balances			
Reserve for Special Purposes	\$85,000	\$3,183	\$88,183
Unassigned Fund Balance Retained	\$14,962	\$0	\$14,962
Unreserved, Undesignated	\$0	\$0	\$0
Total Fund Balances	\$99,962	\$3,183	\$103,145
Total Liabilities & Fund Balance	\$261,150	\$29,008	\$290,158

**WASHINGTON SCHOOL DISTRICT
SPECIAL EDUCATION PROGRAMS AND SERVICES
PURSUANT TO RSA 32:11-A**

EXPENDITURES	2020-2021	2021-2022
Special Education General	\$ 40,722	\$ 59,199
Psychological Services	4,208	5,112
Speech & Language Services	14,188	25,488
Physical & Occupational Therapy	4,643	7,754
Out of District Tuition	-	-
TOTAL EXPENDITURES	\$ 63,760	\$ 97,552
REVENUE		
Catastrophic Aid	-	-
Medicaid Reimbursement	\$ 1,157	\$ 3,113
TOTAL REVENUE	\$ 1,157	\$ 3,113
NET COST OF SPECIAL EDUCATION	\$ 62,603	\$ 94,439

**WASHINGTON SCHOOL DISTRICT
DETAILED STATEMENT OF EXPENDITURES
SCHOOL YEAR ENDING JUNE 30, 2022**

ACCOUNT	VENDOR	AMOUNT
1100-110-1 Teacher Salary	Ann Belanger	\$5,600.00
	Shirley Bergstresser	\$50,305.94
	Kelli Colarusso	\$37,760.68
	Bruce Johnson	\$12,936.80
	Yumiko Sandoe	\$15,029.76
	Tiffany Stafford	\$26,305.99
	Tamara Webber	\$73,951.00
	Retirement Stipend	\$12,000.00
	Health Insurance Refund	\$408.75
		<u>\$234,298.92</u>
1100-111-1 Classroom Aides Salaries	Sharon Oliveira	<u>\$21,887.36</u>
		<u>\$21,887.36</u>
1100-116-1 Summer Salary	Tiffany Stafford	\$140.00
	Tamara Webber	<u>\$140.00</u>
		<u>\$280.00</u>
1100-120-1 Substitutes		
Sub-Para Educator	Laura Botelho	\$750.00
Sub-Para Educator	Eileen Grunwald	\$75.00
Sub-Para Educator	Donna Stone	\$75.00
Sub-Teacher	Cynthia Dressel	\$170.00
Sub-Teacher	Eileen Grunwald	\$1,190.00
Sub-Teacher	Donna Stone	\$1,567.50
Sub-Nurse	Eileen Grunwald	\$1,575.00
Sub-Secretary	Donna Stone	\$162.00
Bus Monitor	Tamara Webber	<u>\$551.25</u>
		<u>\$6,115.75</u>
1100-211-1 Health Insurance	HealthTrust	\$47,921.03
1100-212-1 Dental Insurance	HealthTrust	\$3,689.99
1100-213-1 Life Insurance	HealthTrust	\$284.60
1100-214-1 Ltd Insurance	HealthTrust	\$414.32

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Account	Vendor	AMOUNT
1100-220-1 FICA	Ann Belanger	\$428.36
	Shirley Bergstresser	\$3,737.70
	Laura Botelho	\$57.38
	Kelli Colarusso	\$2,844.25
	Cynthia Dressel	\$13.00
	Eileen Grunwald	\$217.30
	Bruce Johnson	\$989.62
	Sharon Oliveira	\$1,674.41
	Yumiko Sandoe	\$1,149.74
	Tiffany Stafford	\$1,999.19
	Donna Stone	\$138.07
	Tamara Webber	\$6,531.19
		<u>\$19,780.21</u>
1100-230-1 NH Retirement	Shirley Bergstresser	\$10,643.02
	Kelli Colarusso	\$7,941.63
	Tiffany Stafford	\$5,561.40
	Tamara Webber	\$18,222.44
		<u>\$42,368.49</u>
1100-330-1 Contracted Services		<u>\$0.00</u>
		<u>\$0.00</u>
1100-430-1 Repairs & Maintenance	Rescue on Training for Life	\$45.36
	Staples Business Advantage	\$229.48
	BMO Mastercard	\$166.91
		<u>\$441.75</u>
1100-534-1 Postage	Postmaster-Washington, NH	<u>\$189.86</u>
		<u>\$189.86</u>
1100-561-1 Tuition ES	Marlow School District	<u>\$20,636.00</u>
		<u>\$20,636.00</u>
1100-561-2 Tuition MS	Hillsboro-Deering School District	<u>\$491,093.73</u>
		<u>\$491,093.73</u>
1100-561-3 Tuition HS	Hillsboro-Deering School District	<u>\$1,061,348.37</u>
		<u>\$1,061,348.37</u>

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Account	Vendor	AMOUNT
1100-610-1 Supplies	Amazon	\$855.31
	BMO Mastercard	\$264.27
	Curriculum Associates	\$37.25
	Hillsboro-Deering School District	\$41.25
	Learning Resources	\$47.94
	Mcintire Business Products	\$281.88
	Oriental Trading company	\$80.89
	Quill Corporation	\$2,996.22
	Rochester 100, Inc	\$135.00
	School Specialty	\$176.69
	Staples Business Advantage	\$196.58
	The Library Store	\$47.50
	Themes & Variations	\$174.95
	Walmart	\$77.69
	Wilson Language Training Corporation	\$176.80
	Adjustment	\$161.25
		<u>\$5,751.47</u>
1100-640-1 Books		<u>\$0.00</u>
		<u>\$0.00</u>
1100-810-1 Dues & Fees	ASCD	\$89.00
	NHASEA(NH Assoc of Special Ed. Admin)	\$115.00
		<u>\$204.00</u>
1100-890-1 Academic Excellence	Oriental Trading Company	\$56.71
		<u>\$56.71</u>
1200-110-1 Sped Teacher Salary	Nancy Kowalski	\$1,629.75
	Tiffany Stafford	\$26,306.01
	Health Insurance Refund	\$12.11
	Adjustment	(\$1,629.75)
		<u>\$26,318.12</u>
1200-111-1 Sped Para Salary	Kirsten Hjelm	\$15,173.99
		<u>\$15,173.99</u>
1200-116-1 Summer Program	Sharon Oliveira	\$361.41
	Tiffany Stafford	\$1,085.00
		<u>\$1,446.41</u>
1200-211-1 SPED Health Insurance	HealthTrust	\$3,728.79
1200-212-1 SPED Dental Insurance	HealthTrust	\$287.45
1200-213-1 SPED Life Insurance	HealthTrust	\$48.00
1200-214-1 SPED Ltd Insurance	HealthTrust	\$57.86
1200-220-1 SPED FICA	Kirsten Hjelm	\$1,160.83
	Nancy Kowalski	\$124.67
	Sharon Oliveira	\$27.65
	Tiffany Stafford	\$2,071.45
	Adjustment	(\$124.67)
		<u>\$3,259.93</u>

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Account	Vendor	AMOUNT
1200-230-1 SPED Retirement	Tiffany Stafford	\$5,760.24
		<u>\$5,760.24</u>
1200-330-0 SPED Contracted Service	MSB	\$227.14
	Adjusting	\$2,448.80
		<u>\$2,675.94</u>
1200-561-1 ES SPED Tuition		\$0.00
1200-561-2 MS SPED Tuition		\$0.00
1200-561-3 HS SPED Tuition		\$0.00
		<u>\$0.00</u>
1200-580-1 SPED Travel		
		<u>\$0.00</u>
1200-610-1 Sped Supplies	Amazon	\$90.10
	Wilson Language Training Corporation	\$58.00
	Flyleaf Publishing	\$257.69
	Winsor Learning	\$36.00
		<u>\$441.79</u>
2120-330-1 DARE Program		\$0.00
		<u>\$0.00</u>
2120-580-1 Homeless Travel	Carol Ferland	\$1,072.80
		<u>\$1,072.80</u>
2120-610-1 Supplies		\$0.00
		<u>\$0.00</u>
2130-110-1 Nurse Salary	Karen Reid	\$56,650.00
	Health Insurance Refund	\$54.50
		<u>\$56,704.50</u>
2130-211-1 Nurse Health Insurance	HealthTrust	\$22,276.61
2130-212-1 Nurse Dental Insurance	HealthTrust	\$2,024.52
2130-213-1 Nurse Life Insurance	HealthTrust	\$96.00
2130-214-1 Nurse LTD	HealthTrust	\$124.55
2130-220-1 Nurse FICA	Karen Reid	\$4,201.95
2130-230-1 Nurse NHRS	Karen Reid	\$11,919.20
		<u>\$11,919.20</u>
2130-330-1 Contracted Services		\$0.00
		<u>\$0.00</u>
2130-610-1 Nurse Supplies	School Nurse Supplies	\$259.41
	Rescue on Training for Life	\$140.59
		<u>\$400.00</u>
2140-330-1 Psych Services	Brookside Counseling	\$5,111.74
		<u>\$5,111.74</u>

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Account	Vendor	AMOUNT
2150-330-1 Speech Services	Hillsboro Deering School District	\$16,435.40
	Adjusting	<u>\$8,564.60</u>
		<u>\$25,000.00</u>
2150-610-1 Speech Supplies	Wilson Language Training Corporation	<u>\$488.16</u>
		<u>\$488.16</u>
2160-330-1 Occ Therapy	Hillsboro Deering School District	\$4,793.39
	Adjusting	<u>\$2,706.61</u>
		<u>\$7,500.00</u>
2160-610-1 Occ Therapy Supplies	Amazon	\$29.95
	BMO Mastercard	\$139.30
	Flaghouse	<u>\$84.53</u>
		<u>\$253.78</u>
2210-240-1 Tuition Reimbursement	NHCSS	\$100.00
	Southern NH University	<u>\$960.00</u>
		<u>\$1,060.00</u>
2210-640-1 Books & Subscriptions	Scholastic Inc	<u>\$327.25</u>
		<u>\$327.25</u>
2220-330-1 Technology Contract Services	Hillsboro Deering School District	<u>\$565.78</u>
		<u>\$565.78</u>
2220-640-1 Books	Amazon	<u>689.35</u>
		<u>689.35</u>
2222-111-1 Media & Technology Staff	Emily Primrose	\$10,614.17
2222-220-1 Media & Technology FICA	Emily Primrose	\$812.00
2222-430-1 Media & Tech Repairs	Amazon	<u>\$58.80</u>
		<u>\$58.80</u>
2222-640-1 Media & Technology Books		<u>\$0.00</u>
		<u>\$0.00</u>
2222-641-1 Media & Technology Software	BMO Mastercard	\$237.00
	Learning A-Z	\$444.00
	Edmentum	\$240.00
	Adjustment	<u>\$710.00</u>
		<u>\$1,631.00</u>
2222-730-1 Media & Technology Equipment	Amazon	<u>\$2,576.83</u>
		<u>\$2,576.83</u>
2311-330-0 School Board Stipends	Kathleen Atkins	\$500.00
	Arin Mills	\$500.00
	Danielle Moore	\$500.00
	Cameo Mulliner	\$500.00
	Linda Musmanno	<u>\$750.00</u>
		<u>\$2,750.00</u>

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Account	Vendor	AMOUNT
2311-220-0 School Board FICA	Kathleen Atkins	\$38.25
	Arin Mills	\$38.25
	Danielle Moore	\$38.25
	Cameo Mulliner	\$38.25
	Linda Musmanno	\$57.38
		<u>\$210.38</u>
2311-810-0 Board Dues & Fees	NH School Boards Association	\$2,325.74
	SAU #34	\$93.14
		<u>\$2,418.88</u>
2311-890-0 Board Expense	BMO Mastercard	\$484.74
	Amazon	\$210.00
	Saymore Trophy	\$270.00
	Laura Botelho	\$129.35
	Arin Mills	\$37.26
	Carol Fogarty	\$23.59
		<u>\$1,154.94</u>
2312-330-0 School Board Clerk & Secretary	Megan Shower	\$525.00
		<u>\$525.00</u>
2313-110-0 District Treasurer Stipend	Ingrid Halverson	\$500.00
		<u>\$500.00</u>
2313-220-0 District Treasurer FICA	Ingrid Halverson	\$38.25
		<u>\$38.25</u>
2313-610-0 Treasurer Supplies		
		<u>\$0.00</u>
2314-330-0 Election Services Stipend	Town of Washington	\$147.72
2314-550-0 Election Printing	Town of Washington	\$1,011.38
2320-250-0 Unemployment Compensation		\$500.00
2320-260-0 Workers Compensation	Primex	\$1,418.10
		<u>\$1,418.10</u>
2320-290-0 Employee Crim Checks & Physicals	Occupational Health Center	\$82.50
	State of NH - Criminal Records Check	\$193.00
		<u>\$275.50</u>
2320-310-0 District Share SAU #34	SAU #34	\$163,885.00
		<u>\$163,885.00</u>
2320-380-0 Legal & Audit Fees	Vachon, Clukay & Company PC	\$10,342.65
	Sulloway & Hollis	\$889.50
	Jefferson Solutions	\$2,050.00
	School Law	\$1,037.82
	Adjustment	\$2,157.35
		<u>\$16,477.32</u>
2320-442-0 Copier Expense	Canon Financial Services	\$1,300.00
	Canon Solutions America	\$4,151.17
	Adjustment	\$111.51
		<u>\$5,562.68</u>

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Account	Vendor	AMOUNT
2320-540-0 Advertising	Eagle Printing & Publisig	\$131.52
	Granite Quill Publishers	\$200.00
	Concord Monitor	\$734.12
	BMO Mastercard	\$500.00
		<u>\$1,565.64</u>
2410-110-1 Office Admin Asst Salary	Dawn Bilski	\$25,672.30
	Health Insurnace Refund	\$21.19
	Cynthia Dressel - Sub	\$111.00
		<u>\$25,804.49</u>
2410-113-1 Principal Office Salary	Kelli Colarusso	\$43,512.03
		<u>\$43,512.03</u>
2410-211-1 Health Insurance	HealthTrust	\$9,399.90
	Adjusting	(\$647.00)
		<u>\$8,752.90</u>
2410-212-1 Office Admin Asst Dental	HealthTrust	\$307.76
2410-213-1 Office Admin Asst Life	HealthTrust	\$51.40
2410-214-1 Office Admin Asst LTD	HealthTrust	\$95.68
2410-220-1 Office Admin Asst./Principal FICA	Dawn Bilski	\$1,963.94
	Kelli Colarusso	\$3,277.08
	Cynthia Dressel	\$8.49
		<u>\$5,249.51</u>
2410-230-1 Office Admin Asst./Principal NHRS	Kelli Colarusso	\$9,150.73
		<u>\$9,150.73</u>
2410-610-1 Principal's Office Supplies	BMO Mastercard	\$630.40
		<u>\$630.40</u>
2410-810-1 Principal's Office Dues & Fees	NHASP (NH Assoc of School Principals)	\$755.00
		<u>\$755.00</u>
2600-110-1 Maintenance Salary	Elizabeth Sargent	\$39,212.64
Trash Removal	Elizabeth Sargent	\$960.00
	Health Insurance Refund	\$25.68
		<u>\$40,198.32</u>
2600-211-1 Maintenance Health Ins	HealthTrust	\$8,777.12
	Adjustment	(\$1,007.90)
		<u>\$7,769.22</u>
2600-212-1 Maintenance Dental Ins	HealthTrust	\$574.68
2600-213-1 Maintenance Life Ins	HealthTrust	\$38.40
2600-213-1 Maintenance LTD Ins	HealthTrust	\$86.38

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Account	Vendor	AMOUNT
2600-220-1 Maintenance FICA	Elizabeth Sargent	\$2,983.56
2600-230-1 Maintenance NHRS	Elizabeth Sargent	\$5,651.93
2600-330-1 Maintenance Contracted Services		<u>\$0.00</u>
		<u>\$0.00</u>
2600-422-1 Winter Maintenance		<u>\$0.00</u>
		<u>\$0.00</u>
2600-430-1 Repairs & Maintenance	Arcomm Communications Corp	\$175.00
	James Bailey III	\$440.00
	Control Technologies	\$4,667.90
	Eastern Analytical	\$1,002.00
	Gopher	\$67.14
	Granite State Plumbing and Heating	\$265.00
	Henniker Septic	\$1,810.00
	J.P. Pest Services	\$1,657.55
	James C Bailey IV	\$2,129.66
	New England Stage & Shade	\$863.00
	One Source Security	\$1,234.50
	Town Of Washington	\$302.45
	WSO Plus Inc	\$6,000.00
	Adjustment	\$164,000.00
		<u>\$184,614.20</u>
2600-520-1 Property Insurance	Primex	<u>\$2,275.68</u>
		<u>\$2,275.68</u>
2600-531-1 Telephone	Granite State Telephone	3397.58
	Century Link	\$122.92
	Adjustment	\$318.82
		<u>\$3,839.32</u>
2600-610-1 Building Supplies	BMO Mastercard	\$268.57
	Edmunds Department Store	\$17.99
	Fuzzy Feet LLC	\$242.50
	Sams Club	\$2,122.93
	Vacman & Robbin	\$1,732.36
	W.B Mason	\$397.46
	Adjustment	(\$500.00)
		<u>\$4,281.81</u>
2600-622-1 Electricity	Eversource	<u>\$18,419.04</u>
		<u>\$18,419.04</u>
2600-623-1 Gas Utility	Rymes Heating Oil	<u>\$21,205.69</u>
		<u>\$21,205.69</u>
2600-730-1 Equipment	Vacuum Purchase	<u>\$500.00</u>
		<u>\$500.00</u>
2721-510-1 Trans To/From School	First Student	<u>\$180,537.08</u>
		<u>\$180,537.08</u>
2725-510-1 Trans Field Trips	First Student	<u>\$246.75</u>
		<u>\$246.75</u>

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Account	Vendor	AMOUNT
5110-910-0 Debt Principal		<u>\$0.00</u>
5120-830-0 New School Debt Interest		<u>\$0.00</u>
5221-930-0 Transfer To Food Service Fund	Washington Elementary School	<u>\$6,591.64</u> <u>\$6,591.64</u>
5250-000-0 Special Education Trust	Trustee of Trust Funds	<u>\$0.00</u> <u>\$0.00</u>
5250-930-0 Maintenance Trust	Trustee of Trust Funds	<u>\$25,000.00</u> <u>\$25,000.00</u>
5251-930-0 Special Education Trust	Trustee of Trust Funds	<u>\$30,000.00</u> <u>\$30,000.00</u>
3100-110-1 Food Service Wages	Barbara Jackson	<u>\$19,531.20</u> <u>\$19,531.20</u>
3100-220-1 Food Service FICA	Barbara Jackson	<u>\$1,494.10</u> <u>\$1,494.10</u>
3100-430-1 Food Service Repairs & Maint.	Hobart Service American Refrigeration Johnson Controls	<u>\$116.53</u> <u>\$619.95</u> <u>\$1,200.00</u> <u>\$1,936.48</u>
3100-610-1 Food Service Supplies	SNA W.B Mason BMO Mastercard	<u>\$90.00</u> <u>\$788.61</u> <u>\$179.00</u> <u>\$1,057.61</u>
3100-622-1 Food Service - FFVP	PFG North Center	<u>\$2,435.57</u> <u>\$2,435.57</u>
3100-630-1 Food Service Food Purchases	Washington General Store PFG North Center Surplus Distribution	<u>\$1,778.00</u> <u>\$14,156.29</u> <u>\$142.50</u> <u>\$16,076.79</u>
3100-739-1 Food Service Small Equipment	NH Restaurant Equipment	<u>\$3,285.00</u> <u>\$3,285.00</u>
Total Expenses		<u>\$2,330,948.96</u>
Total Salaries/Benefits/Taxes		<u>\$713,902.25</u>
Total Expenditures		<u>\$3,044,851.21</u>

**Annual School District Meeting
Washington, NH
March 5, 2022**

Moderator Guy Eaton called the meeting to order at 9:05 AM. He led the assembly in the Pledge of Allegiance, introduced the School Board members, the ballot officials, the school district employees who were present and explained the rules of order. The Ballot Box was shown to be empty and was then locked. The polls were declared open at 9:10 AM and were closed at 10:40 AM.

Moderator Eaton noted that there were two School Board positions open. Voters were welcome to write in candidates.

Article 01 The following officials were elected by a non partisan ballot. A total of ballots were cast.

School Board member for 3 years:	
Tyler Garvin (write in)	34
Tyler Garvin declared elected	

School Board member for 3 years:	
Eric Hodge (write in)	12
Eric Hodge declared elected	

Moderator for 1 year:	
Guy Eaton	39
Guy Eaton declared elected	

Clerk for 1 year	
Colleen Duggan	32
Colleen Duggan declared elected	

Treasurer for 1 year	
No one declared elected	

Write in candidates receiving fewer than five (5) votes are not recorded here.

Moderator Eaton asked if there would be a motion to allow non-residents to speak.

**Kathy Atkins moved to allow non-residents to speak at the meeting.
Motion seconded by Linda Musmanno**

Approved by Voice Vote.

Article 02 Arin Mills moved to hear the reports of agents, auditors and committees or officers chosen and to pass any vote relating thereto.

**Motion Seconded by Danielle Moore.
Approved by Voice Vote**

Article 03 Danielle Moore moved to determine and appoint the salaries of the School Board, and fix the compensation for any other officers or agents of the District as follows:

School Board Chair	\$750
School Board Member:	\$500
School District Clerk	\$75
School District Treasurer	\$500
School District Moderator	\$100

Motion Seconded by Cameo Mulliner .

Approved by Voice Vote.

Article 04 Cameo Mulliner moved to see if the Washington School District will vote to raise and appropriate the sum of \$2,791,050 (two million, seven hundred ninety-one thousand, fifty dollars) for the support of schools, the payment of salaries of School District employees, and for the payment of statutory obligations of the District, or take any other action in relation thereto. (This article does not include the budget of the School Administrative Unit.)

Motion Seconded by Linda Musmanno.

School Board Chair Linda Musmanno reviewed the budget. Overall, the budget decreased 0.82% (\$24,438.00). There was a decrease in Tuition because there are fewer students going to Hillsboro and a change in Staff & Programs. Increases were due to one special education teacher being made full time and a special education paraprofessional was added. The Media & Technology budget also saw a significant increase of 77.25% from \$18,700.00 to \$33,146.54.

Peter Martin asked if the librarian was working only 1 day a week and was told yes. Sue Hofstetter noted that the SAU Services line on the Expenses and Services chart should show a - 1.34% decrease, not increase.

Approved by Voice Vote.

Article 05 Linda Musmanno moved to see if the voters of the Washington School District would adopt a SAU Budget of \$1,209,921 (one million, two hundred nine thousand, nine hundred twenty-one dollars) for the forthcoming fiscal year in which \$172,177 (one hundred seventy-two thousand, one hundred and seventy-seven dollars) is assigned to the school budget of this school district. This year's adjusted budget of \$1,200,961 (one million, two hundred thousand, nine hundred and sixty-one dollars) with \$170,902 (one hundred seventy thousand, nine hundred two dollars) assigned to the school budget of this school district, will be adopted if the article does not receive a majority vote of all the school district voters voting in this school administrative unit.

Motion Seconded by Kathy Atkins

Musmanno noted that this reflected the loss of one employee.

Linda Marshall asked for a clearer explanation. Business Manager Mary Henry said this amount covered the cost of managing the district which includes four towns. The amount was determined by apportionment, 50% of the actual number of students and 50% of property taxes.

The amount decreased because there were fewer students attending school. If the amount requested in this article were defeated, the school would operate on the default budget from last year.

Moderator Eaton called for a brief break for paper ballot voting. He asked Lynn Hendrickson and Mark Florence to count the ballots.

The motion was approved by Paper Ballot

Ballots Cast 34 27 yes 7 no

Article 06 Kathy Atkins moved to see if the Washington School District will raise and appropriate the sum of \$120,000 for the support of school projects as follows: for food service, \$30,000 (thirty thousand dollars) and for Federal and State projects, \$90,000 (ninety thousand dollars) with \$120,000 to come from school lunch sales and State and Federal revenue. (No amount to be raised by taxation).

Kathy Atkins noted that this article allows the district to accept funds & grant monies.

**Motion Seconded by Linda Musmanno.
Approved by Voice Vote.**

Article 07. Linda Musmanno moved to see if the school district will vote to raise and appropriate the sum of \$30,000 (thirty thousand dollars) to add to the expendable trust fund created with the March 2005 Annual Meeting vote, for the purpose of paying for any unanticipated Special Education out-of-district tuition, related transportation and special therapy services and authorize the use up to the sum of \$30,000 (thirty thousand dollars) from the June 30, 2022 year end unassigned fund balance (surplus) available on July 1 of 2022, if any, toward this purpose.

Motion Seconded by Cameo Mulliner.

Musmanno noted that special education out of district placements can cost \$250,000 – \$500,000 per year. She said there was \$264,233.54 in the fund.

Mark Florence asked where these funds come from. Moderator Guy Eaton replied that they come from money left in budget at the end of the school year. It is surplus money not raised by additional taxation.

Linda Marshall asked if we have we ever needed these funds. Linda Musmanno answered yes. Superintendent Patricia Parenteau noted that the Town did not have to pay the total cost of one recent out of district placement, but planning for unanticipated out of district placements was prudent. Marshall asked if the fund generated any interest. Mary Henry replied that it did not generate much. Marshall asked if insurance would cover those costs and was told that it would not. Mary Henry pointed out that paying out of district placement costs is the law and the Town does not get to choose if or where a student can go. In the event that there are not adequate funds available, the school may have to freeze its budget to compensate for the difference or borrow money against future revenue. Tom Marshall commented that there may be other ways to do it, like having the Town borrow money. The School District cannot borrow money itself.

Other attendees noted that the Town itself adds money to funds in anticipation of future expenses and that providing for unanticipated expenses is fiscally responsible. There were further discussion about how the School Board determined the amount of money to put in the funds and whether there should be a cap on the amounts. Board members noted that they cannot predict how much money they may or may not need. They reiterated that the money going into these trust funds would come from end of year surpluses. If there is no surplus no money goes into them. They are funded in the order that they are presented in the warrant. Musmanno added that the School returned \$130,042.00 in unspent funding to the Town last year.

Approved by Voice Vote.

Article 08. Cameo Mulliner moved to see if the school district will vote to raise and appropriate the sum of \$25,000 (twenty five thousand dollars) to add to the Building/Grounds expendable trust fund created with the March 2005 Annual Meeting vote, for the purpose of maintaining and repairing school buildings and authorize the use of the sum of up to \$25,000 (twenty five thousand dollars) from the June 30, 2022 year end unassigned fund balance (surplus) available after July 1 of 2022, if any, toward this purpose.

Motion Seconded by Danielle Moore.

Linda Musmanno said there was \$60,344.73 in the fund. Musmanno said that they considered items that were highlighted by the Energy Audit for the elementary school. Tom Marshall noted that the Town Building Fund had less than \$55,000.00 in it to cover 10 buildings. Ingrid Halverson asked if the Board anticipated having a \$55,000 surplus at the end of the year, and was told that they didn't know. Mark Florence asked if surplus funds would be returned to the Town to offset the tax rate if they did not go into these funds and was told yes.

Approved by Voice Vote.

ARTICLE 9. Danielle Moore moved see if the school district will vote to establish a Tuition Expendable Trust Fund per RSA 198:20-c, V for the unanticipated tuitions and to raise and appropriate \$10,000 (Ten Thousand dollars) to come from the June 30, 2022 unassigned fund balance available for transfer after July 1, 2022 to be placed in the fund; further to name the school board as agents to expend from the fund.

Motion Seconded by Arin Mills.

School Board Chair Linda Musmanno said that the school had never budgeted for tuition to send Middle School and High School students to Hillsboro. They want to start such a fund so they would not have to freeze the budget if new students moved into town who would go to the Hillsboro schools.

Approved by Voice Vote.

Article 10 To transact any other business that may legally come before said meeting.

School Board Chair Linda Musmanno presented a gift for Tamara Webber who retired after 23 years of teaching. Moderator Eaton read a poem for her. Webber was not present at the meeting.

Eaton also read poems for retiring Superintendent Patricia Parenteau and School Board member Cameo Mulliner. Linda Musmanno also presented a gift to Mulliner. Board Member Kathy

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Atkins presented a plaque to exiting Board Member Linda Musmanno and Guy read a poem for her as well.

Linda Musmanno thanked everyone in the school and the Board for their support.

Sue Hofstetter acknowledged the difficult past 2 years for everyone in the school.

Linda Marshall read the following statement:

For the coming year the School Budget has surpassed the entire Town Budget by \$174,000.

The tuition cost per student is among the highest in the state while the student's education is ranked among the lowest. Going forward, I would ask the School Board to make it their duty to put the interests of the students and the taxpayers of Washington their priority. Thank you.

Linda Marshall

Peter Martin moved to adjourn at 10:29 AM

Motion Seconded by Kathy Atkins.

The Polls were closed at 10:40 AM

Respectfully Submitted,

**-Colleen Duggan
School Board Clerk**